Charter School Educationally Disadvantaged Pupil Data

Direct Funded	Charter	Schoo	ol [] Yes					
Check One Only:			L	1 110					
[] Pupil count as of the last school day December 31, 2001. [] Pupil count as of the last school day April 15, 2002.									
County									
School District Charter School and Number			(County	- 1	Distri	ct Co	de	
				School (] Code				
Educationally Disadvantaged Pupil Data (Enter whole numbers only)						Whole Numbers Only			
1. Pupils who are eligible for free and reduced price meals pursuant to federal eligibility criteria					1				
2. English learners. Children who do not speak English or wh natural language is not English and who are not able to pe ordinary classroom work in English					2				
Cer	rtifica	tion							
I hereby certify that, to the best of my correct and that all enrollment data has state and federal laws and regulations at the county office of education is not	ve been and the	compil instru	led an action	d repor is for t	rted in this re	accord port fo	lance orm.	with	
please identify that portion and provide submit to the School Fiscal Services Div							ritin	g and	
Preparer	Dat	.e							
Responsible Charter School Official	Dat	.e							
District Superintendent of Schools	Dat	e							
County Superintendent of Schools	Dat	.e							
Any inquiries concerning this report	t should	be d	irecte	ed to tl	ne atte	ention o	of:		

Instructions for Charter School Educationally Disadvantaged Pupil Data

- A. Place a check in the box to indicate whether, pursuant to the Charter School Funding Model (Chapter 78, Statutes of 1999), the school has elected to receive its block grant directly from the state. If the charter school has elected to receive its funds locally through the school district, check 'No'.
- B. Check the box indicating the appropriate reporting period. Pupil counts will be taken at two points in the school year. Place a check in the box that is relevant to the data currently being submitted.
- C. Enter the following: the county name in which the authorizing local educational agency is situated; the name of the authorizing school district or county office (for county approved charters); and, the name of the charter school and its State Board assigned charter number.
- D. Enter the county, district and school codes (CDS code) in the boxes provided.
- E. In the space provided on Line 1 under "Educationally Disadvantaged Pupil Data," enter the count of pupils in your free and reduced price meal program. Enter whole numbers only. If you do not operate a meal program, determine how many children would be eligible for such a program based on family income. The attached chart, entitled "Income Eligibility Guidelines for Free and Reduced Meal or Free Milk," provides an income eligibility indicator for the 2001-02 school year.
- F. Enter the count of pupils identified as English learners (EL) in the space provided on Line 2 under "Educationally Disadvantaged Pupil Data." Enter whole numbers only. An EL pupil is a pupil who has been determined to lack the clearly defined English language skills of listening, comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional program. To be designated EL, there must be a report of a primary language other than English on the state-approved Home Language Survey and a determination from the state-approved California English Language Development Test (CELDT).
- G. A representative of the charter school must sign and date the report in the space provided for Responsible Charter School Official. Please also indicate to whom inquiries concerning this report should be directed.

Submittal of Form

Charter School Responsibility

- a. The First Period report is to be prepared immediately after the last full school month ending on or before December 31, and is due to the California Department of Education (CDE) not later than **January 15**. The Second Period report is to be prepared immediately after the last full school month ending on or before April 15, and is due to the CDE not later than **May 1**.
- b. The California Department of Education will accept this report only if it has all necessary signatures. After the responsible charter school official examines and signs the report, please forward the original and one copy to the district superintendent of schools. Retain one copy for the charter school files.

District Superintendent's Responsibility

After review and signature, please forward the original and one copy to the county superintendent of schools. Retain one copy for the district files.

County Superintendent's Responsibility

After review and signature, please forward the original report to the California Department of Education, School Fiscal Services Division, 560 J Street, Suite 150, Sacramento, CA 95814. Retain one copy for the county files. The county office of education should notify the California Department of Education if it is not going to certify all or part of the information. The reasons for non-certification should be indicated in writing and submitted to the School Fiscal Services Division, attention of Janet Sterling.